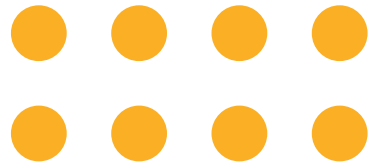# Problem of the Day September

Day 1

Amelia had 5 markers. Ethan had 8. How many markers did they have altogether? _____

Day 2

Esteban had 11 water bottles. He shared 7.
How many did he have left? _____

Day 3

Is 13 even or odd? Why? _____

Day 4

How many objects are in this array?

_____

Day 5

How many ones, tens, and hundreds are in 16?

_____

Problem of the Day September

Day 1

Continue the pattern. 5, 10, 15, _____, _____, _____

Day 2

What is the sum of 10 and 15? _____

Day 3

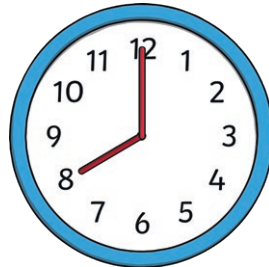What is 10 more and 10 less than 87?

More = _____

Less = _____

Day 4

What tool would you use to measure the width of your desk: a ruler, a yardstick, or a measuring tape? _____

Day 5

What time does this clock show?

_____

Problem of the Day September

Day 1

Cyril has 2 dimes, 2 nickels, and 2 pennies. How many cents does he have altogether? _____

Day 2

What is 100 more and 100 less than 125?
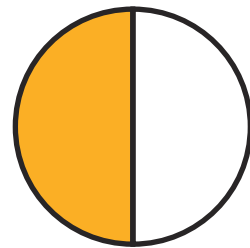
More = _____

Less = _____

Day 3

What is the sum of 10, 107, and 12? _____

Day 4

What is a square? Draw an example.

Day 5

What fraction does this picture represent?
_____

Problem of the Day September

Day 1

What is the expanded form of 93? _____

Day 2

Compare using <, >, or =. 265_____338

Day 3

Solve 239 - 127. _____

Day 4

How will you solve 19 + 25? Solve. _____

Day 5

What number is in the hundreds place of 610?

_____

Problem of the Day September **Answer Key**

Week 1
Day 1: **13 markers**

Day 2: **4 water bottles**

Day 3: **13 is odd because when you divide it into groups of two, there is one left over.**

Day 4: **8 objects**

Day 5: **6 ones, 1 ten, 0 hundreds**

Week 3
Day 1: **32 cents**

Day 2: **more: 225; less: 25**

Day 3: **129**

Day 4: **A square is an object with four equal sides and four right angles.**

Day 5: $\frac{1}{2}$

Week 2
Day 1: 5, 10, 15, **20**, **25**, **30**

Day 2: **25**

Day 3: **more: 97; less: 77**

Day 4: **yardstick**

Day 5: **8:00**

Week 4
Day 1: **90 + 3**

Day 2: **265 __<__ 338**

Day 3: **112**

Day 4: **44**

Day 5: **6**